



# The Gifted Kids Programme Sharing the TALENT

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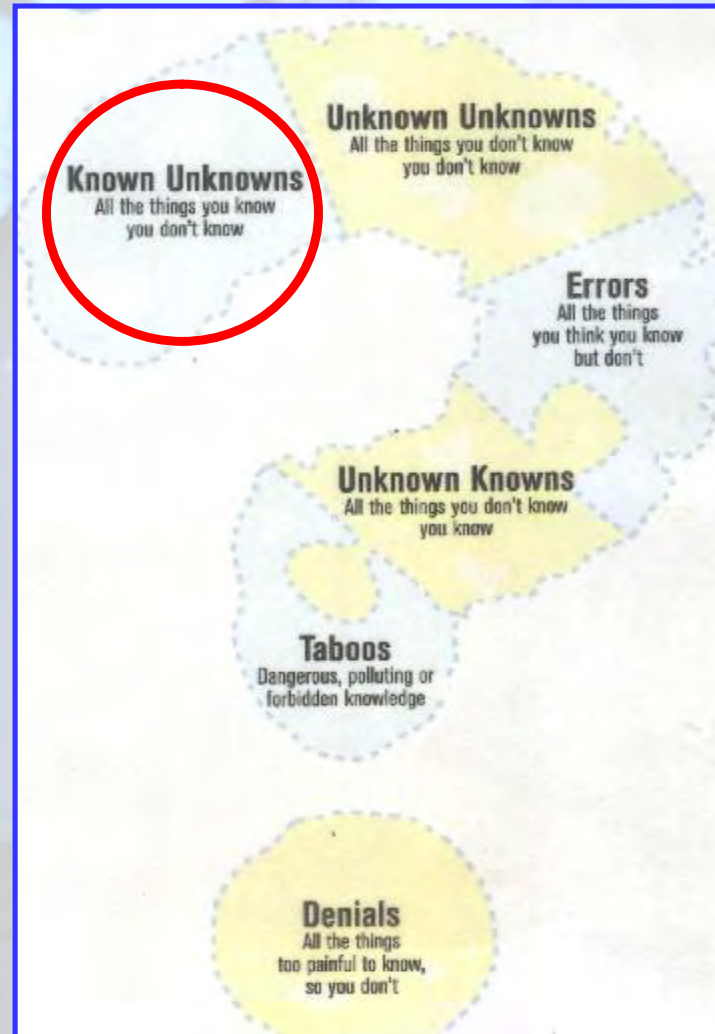
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# Objectives of Session

- share rationale for the TALENT Curriculum and how it has come about;
- unpack the TALENT curriculum; and
- describe how the TALENT curriculum is being shared beyond GKP day-schools.



# Ignorance Logging



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# The Big Picture

- Gifted Kids Programme
  - Day schools
  - Alumni
- GiftNet
- GKP Consult



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# GKP CURRICULUM GOALS

Students attending the Gifted Kids Programme will interact with learners of like-minds to:

- Develop an *understanding of themselves as gifted* individuals;
- Explore and develop gifts, *talents and interests*;
- Engage in *abstract and complex* learning;
- Experience and embrace new *challenges*;
- *Create and innovate.*



# TALENT Curriculum

- Specifically *designed*
- *Evolved* over time – and still changing
- Solid *research base*
- *Flexible and responsive*

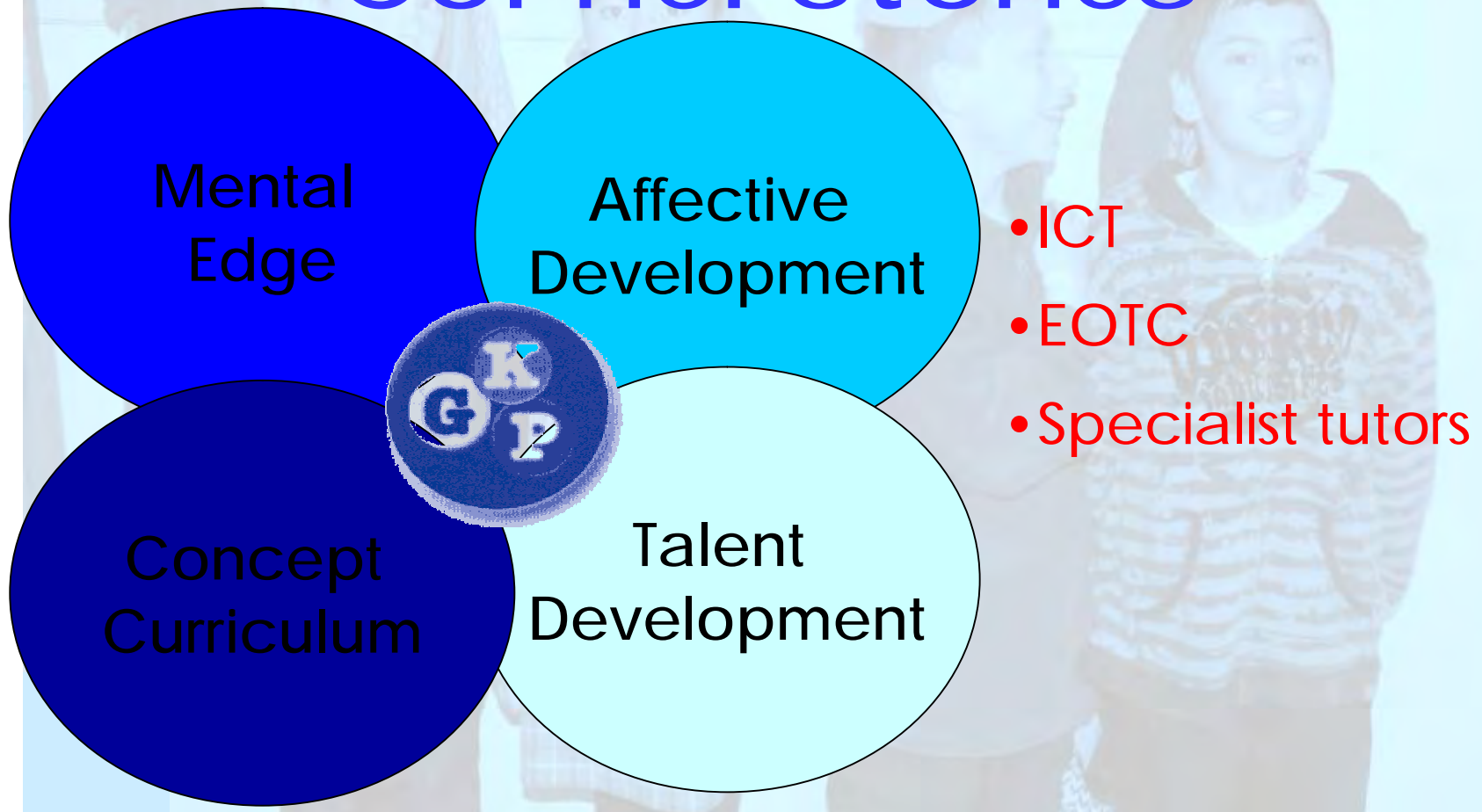


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# 2009 Curriculum Cornerstones



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# Mental Edge

- Thinking skills
  - *Creative, critical, caring thinking, questioning, and metacognition*
- Explicit teaching and integrated application



# Affective Development

- Understanding what giftedness is
- Understand how we relate to others
- Explore and act on ways to bring about positive personal development and social change



# Concept Curriculum



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- Focus on macro concepts such as *Change, Systems and Patterns*
- More complex and in-depth learning
- Transfer of understanding across different contexts

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# Talent Development



- Focus on students' strengths and interests
- Exposure to new experiences
- Outside agencies, specialists and tutors



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# Integrating the cornerstones

- JUMBO GARAGE SALE - *Mental Edge, Affective, Talent Development*
- GKPSI: PATTERN SEARCH INVESTIGATION – *Concept, Mental Edge, Affective, Talent Development*



# Points of Difference

- Like-minds together
- EQ and IQ support
- Focus on students' strengths
- Specialist staff
- Specialised curriculum – in the classroom and beyond
- Low teacher: student ratio
- Quality gifted-specific resources





# Masterton and Invercargill

- Contracting of specialist support
  - *Curriculum*
  - *Mentoring*
  - *Professional Development*
- Local autonomy
  - *Adaptation and development*



# Known/know Reflection



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